

2019 Catalog





















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olBi Mission Statement

Fulfilling the Great Commission by providing an equal opportunity to train the "called of God" who cannot enroll in a regular Bible school due to illiteracy or being unable to meet the minimum educational requirements.

Method of Training

olBi uses the latest technology and innovation to educate oral learners in an affordable distance education model not requiring regular class attendance or Internet connection. Leveraging local churches as **olBi** centers to enroll, guide, motivate, and mentor students creates an economical institute model that is affordable for every student.

Each student will enroll in courses and receive the lessons on MicroSD cards at the local **olBi** center or through their mentor. The card is inserted into the student's mobile phone. Students will be able to return to their homes where they can view and study the lessons repeatedly until they understand the content. Each lesson includes thought-provoking related questions to help the student learn the content and apply the principles to their lives.

Each course is completed when the student returns to the local **olBi** learning center for review, mentorship, and an oral exam. Their ongoing practical ministry will be carefully monitored and recorded along with their exam scores, creating a record for their education.

Upon completion of all courses, having passed a final oral exam, and having met the practical ministry requirements, the student will receive a Diploma of Ministry.

olBi is a ministry of the Oral Learners Initiative, an international ministry of the Assemblies of God World Missions.

The Oral Learners Bible Institute

www.olBi.world

A ministry of the Oral Learners Initiative: An Assemblies of God International Ministry







The olBi Story

There are moments in ministry when diverse isolated events come together to reveal God's purpose and plan. While in Gujarat, India, I experienced one of those Holy Spirit 'ah ha' moments. We had traveled for a few hours out to one of the tribal villages with District Superintendent Dr. Marcus Devasahayam. Our intent was to help him set up a distribution center for digital evangelism files to be used on the congregation's mobile phones. As crazy as it might seem, mobile phones are everywhere, including the tribal villages of India.

Along the bumpy twisting narrow road Dr. Marcus began to tell us about the church we would be visiting. He had planted the church 30 years earlier and now it was one of the largest in his district. He said we might want to keep our eyes open as a tiger had been reported in the area, stealing the villager's chickens.

Then he dropped the bombshell. Almost all of the pastors in this tribal area were illiterate. I was shocked. How had they become pastors? Where had they

received their training? Dr. Marcus explained a very painful process of mentoring and apprenticeship. He had spent years working with them. But now, as he was pastoring many miles away, it was no longer feasible for him to travel the great distances each week. Yes, there were strong pastors in this one tribal area, but there was nothing in place to train new illiterate pastors. Unless the Holy Spirit performed a miracle, there would be very few new tribal pastors.

My heart suddenly dropped. The stories of miracles and church growth among the tribals had lifted my heart, but this news caused me to become introspective and solemn. Then, it happened. Suddenly the Holy Spirit quickened my mind and, in a moment, random puzzle pieces suddenly clicked together.

This was a global need--people needing pastoral training, who were unable to attend Bible college because they were functionally illiterate. The traditional model of remote correspondence education would not work with the illiterate. They had to hear the lessons, and not just hear a text read out loud, but hear in their oral tradition of storytelling.

Micro SD memory cards could be the solution. After all, wasn't that just what we were doing with our distribution of digital files on Micro SD cards? What if we combined the concept of digital files for mobile phones with pastoral training courses designed for oral learners? Suddenly the pieces became a single well- knit solution.

Although I knew that this was from the Holy Spirit, I was a little anxious as I shared the idea with Dr. Marcus who immediately recognized the implications of the concept. His first question was, "Who will create the lessons for us?" Now the Holy Spirit does not call one to a task without empowering them to accomplish it.

The Holy Spirit had led missionaries Drs. Paul and Barbara Parks to join the OLI team. Barbara had set up a Bible College in Indonesia and had written many courses. Hmmmmm. Could this be the Holy Spirit's empowerment?

The pieces continued to fall into place. One week later I was in Jaipur, India with my friend Rajnish Jacob who is the District Superintendent of Rajasthan. I mentioned to Rajnish the idea that Dr. Marcus and I were exploring. "I have someone you must meet," Rajnish said, with a big smile on his face. The next day I was led into the very narrow alleys of a slum in Jaipur. This is where the Bhatt community lives. They were the puppeteers and entertainers of the Rajas of old. Now, mostly illiterate, they were street performers who sold marionettes in the markets. I was led into a very small room maybe 7' wide and 10' long. This was a church. Perhaps the only church within a Bhatt community in all of India. Pintu is the pastor of this church. He is an illiterate puppeteer who loves God with all of his heart.

Mixed emotions flooded my heart as I sat and chatted with Pintu. My heart broke for his condition and poverty. But my heart soared at his calling and commitment. Through Pintu, the Holy Spirit added an exclamation mark to the need for Bible-based pastoral training for the illiterate.

Thus, was born the vision to create the Oral Learners Bible Institute.



olBi Global Leadership Team



Rev. Robb Hawks
olBi Co-Founder & President

Robb is an outside the box creative problem solver who has written twelve books, received 2 patents for inventions, and has written and produced television shows being broadcast in numerous languages to over 100 million viewers worldwide. He has served as an evangelist, children's pastor, and executive pastor where he designed a \$40 million-dollar complex for Faith Orlando. He became the Director of the Oral Learners Initiative in 2015.



Dr. Barbara Cavaness-Parks

Ph.D. Inter-cultural Studies, olBi Academic Dean

Dr. Barbara Parks has distinguished herself in education for 40+ years, having served as a professor at Bible schools in Nigeria, Indonesia, a graduate school in the Philippines, as well as serving as an adjunct professor in colleges in over 25+ countries Dr. Parks is also one of the founders of Ecclesia Bible College in Jakarta, Indonesia. She serves on both the olBi Global Leadership Team as well as the curriculum development committee.



Dr. Paul Parks

D.Min. olBi Curriculum Development

Dr. Paul Parks has spent most of his adult life in service to people around the world. Dr. Parks has written three books and has taught at Bible Colleges in 30+countries. He has a passion for "telling the story." He has also lived in the Mideast for 14 years developing an understanding of the Muslim culture. Dr. Parks serves on both olBi Global Leadership Team as well as the curriculum development committee.



Rev. Rajnish Jacob

AGNI District Superintendent, Rajasthan, olBi India

Rajnish arrived in Jaipur as a young man with a suitcase and \$40 in his pocket. Now, 20+ years later he leads over 100 churches in Rajasthan - many of which he personally founded and pastored. He has a truly entrepreneurial gift founding businesses as well as a ministry center in Jaipur which includes a studio, an extension Bible school, a Christian school, and vocational training. Rajnish serves on both the olBi Global Leadership Team and is director of olBi in India.



Dr. Judy Higgins

D.Min, olBi Curriculum & Editing

Dr. Higgins served as a Bible school teacher in the Marshall Islands, in Indonesia at Sekolah Teologi Minahasa, also at the Jakarta Bible School, and at Micronesia Bible College in Guam. She is a published writer with a passion for developing and training pastors and church leaders. Dr. Higgins serves on both the olBi Global Leadership Team and on the curriculum development committee.



Rev. Patrick Collins

olBi Director of Children's Ministry Development

Patrick Collins is a veteran missionary with over 28 years of Children's Ministry experience in Africa. Patrick serves as the Director for Children's Ministry Development in oral societies. He is part of the development team for the Children's Ministry concentration and leads olBi's international children's leaders training.

How olBi Works

1. Courses are written, translated, video produced, and then edited into 6-10 minute long video lessons that can be viewed on a mobile phone.



2. Students receive an olBi MicroSD memory card which includes the olBi app and all of the course content. The MicroSD card is inserted into the student's mobile phone.











3. Students access the lessons through the olBi app.

Navigation is simple and icon driven.

4. Students receive daily notices to view lessons.

Selecting notice takes student to the next lesson.



5. The app logs each lesson the student has viewed.

Monthly reports are automatically sent to the mentor and national olBi school.



6. Upon completion of the three years of study, the student will receive a Certificate or Diploma of Ministry.



olBi Course Descriptions 2019

Year One - 27 Credit Hours (Basics of Christianity)



1. Practical Ministry Pr161

The practical ministry course will present skills that the student must learn through working with their mentor in the local church.



2. The Gospels 1 Bi131

The life and ministry of Jesus are taught in a linear time-line. Each story includes cultural, historical, and geographical background information.



3. The Gospels 2 Bi122

The passion week of Jesus' crucifixion and resurrection is taught in a linear time-line. Each story includes cultural, historical, and geographical information.



4. God's Plan Th131

This course gives an overview of the biblical story, God's entire plan, beginning before creation and concluding after Christ's final victory. The perspective is God-centric as opposed to human-centric.



5. Acts Bi133

Acts is an examination of the early growth of the church, emphasizing the work of the Holy Spirit through the early believers. Persecution, church leadership, and the supernatural will be emphasized.



Foundation Doctrines Th122

This course will lay a biblical theological foundation based upon the doctrines discussed in Hebrews 6, repentance, faith, baptisms, laying on of hands, resurrections, and eternal judgment.



Old Testament 1 Bi124

The stories of the Old Testament are taught in chronological sequence to emphasize theological concepts and historical personalities. Cultural, historical, and geographical information is woven through the lessons.



Effective Communication Di121

This course explores biblical communication methodologies and is designed to enable the student to effectively share the gospel within an oral society.



Essentials of Christianity Di122

Jesus commanded the church to make disciples. This course explores aspects of discipleship that are essential for every believer including memorizing God's Word, praying, witnessing, and giving.



A Study of the Holy Spirit Th123

A study of the Pentecostal doctrine of the Holy Spirit, emphasizing Spirit baptism, initial evidence, divine healing, gifts and fruit, and living a Spirit-directed life.



Year Two - 29 Credit Hours (Discipleship/Becoming a Leader)



Practical Ministry Pr262

The practical ministry course will present skills that the student must learn through working with their mentor in the local church. They should plant a house church during this year of study.



2. Sharing Your Spiritual Journey Ev221

Students are taught various methods of evangelism within a community. The course stresses reliance on prayer and the Holy Spirit as Pentecostal believers.



3. We Believe Di223

An overview of the 16 Fundamental Truths of the Assemblies of God is taught in this course, using relevant scriptures, with each truth tied to a Bible story.



4. Old Testament 2 Bi235

The stories of the Old Testament are taught in chronological sequence to emphasize theological concepts and historical personalities. Cultural, historical, and geographical information is woven through the lessons.



5. Leadership Development Pa221

God's pattern of church leadership and spiritual authority are taught. Leadership principles including a servant leader model, ethics, and basic financial principles are included in this course of study.



6. Cross-Cultural Evangelism Ev232

This course introduces students to principles of witnessing across cultural, geographical, world-view, and religious barriers. Each student will learn the basics of cross-cultural communication.



7. Church Planting Models Ev233

Students will examine the biblical foundation, historical background, and current strategies of church planting using local methodologies.



8. Counseling Pa232

This course will teach the basic principles of biblical counseling using stories from scripture to illustrate practical quidelines and ethics.



9. Letters to the Churches Pa233

A study of selected letters of the New Testament, including some from pastoral, prison, general and Johannine epistles, with emphasis on the occasion for writing and applications for the leaders of young churches.



10. Sin & Atonement Th224

The nature of sin and mankind's inability to be reconciled to God through works is explained by prophetic promise of atonement through Jesus' life and death.

Year Three - 28 Credit Hours (Pastoral Training)



1. Practical Ministry Pr363

The practical ministry course will present skills that the student must learn through working with their mentor in the local church.



2. The Corinthian Epistles Pa324

Paul's instructions and corrections to a fledgling congregation will be discussed to assist young pastors and workers facing challenges in their young churches.



3. Understanding the Godhead Th325

The triune nature of God is examined, resulting in a thorough understanding of the nature and ministry of each of the three persons of the Godhead.



4. Spiritual Authority Pa335

Principles of spiritual authority as they apply to church leadership and the church member are taught using stories from the Old Testament, the life of Christ, and the Book of Acts.



5. Understanding Bible Prophecy Bi346

General principles of understanding biblical prophecy will be taught concerning Jesus and their fulfillment in his life, as well as prophecies regarding Jesus' second coming and events of the end times will be considered.



6. Church History Pa336

This course will cover the significant events of the last 2000 years of church history while explaining the Catholic church, the Protestant Reformation, the birth of denominations, and the Pentecostal revival.



7. Satan & Demons Th326

Understanding angels, demons, and Satan will safeguard the church from heretical teaching and worship of angelic beings. This course reconciles the various scriptural passages concerning Satan and his work.



8. Ordinances of the Church Pa317

Students will learn their culture's way of conducting the sacraments of the church including communion, dedications, water baptisms, weddings, and funerals.



9. Signs & Wonders Pa328

Students will hear stories from around the world where God has revealed himself supernaturally through signs and wonders.



10. Community Outreach Ev334

This important course explores the importance of ministry to children, youth, women in the local church.

Concentrations & Electives

Children's Ministry Concentration



1. Children's Ministry Goals Ch411

Jesus said, "Allow the children to come unto me." God commanded us to teach our children in His ways. This 15-lesson course is an introduction to children's ministry.



2. Children's Ministry Techniques Ch432

In this course the student will learn actual methods to teach Bible stories, memory verses, and Bible quiz games. This is a practical "how to" course.



3. Spiritual Formation in Children Ch413

This course will teach methods of praying with children, leading them to Christ, and the Baptism in the Holy Spirit for children.

Youth Ministry Concentration



1. Youth Ministry Goals Yo411

Youth age children are often over looked. This course is designed to introduce the student to the tremendous resource and opportunity of working with teenagers. This 15-lesson course is an introduction to youth ministry.



2. Youth Ministry Techniques Yo412

In this course the student will learn actual methods working with youth. This is a practical "how to" course.



3. Spiritual Formation in Youth Yo413

This course will teach methods of praying with youth, leading them to Christ, and the Baptism in the Holy Spirit for teens.

World Religion Concentration



Understanding Muslims Wo421

This course teaches principles of ministry to Muslims, including understanding both their religion and culture, and hindrances to their acceptance of Christ.



2. Approaches to Muslims Wo422

A study using seven different focuses to help the worker explain to Muslims who Jesus is and what it means to follow him.



3. Understanding Animists Wo423

An exploration of the Biblical teaching on the occult and spirit world. The lessons will reveal the Biblical response to animist activity in the student's ministry situation.



4. Understanding Hindus Wo424

This course teaches principles of ministry to Hindus, including understanding both their religion and culture, and challenges to effective outreach.



5. Understanding Buddhists Wo425

This course teaches principles of ministry to Buddhist, including understanding both their religion and culture, and challenges to effective outreach.



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